General Certificate of Education June 2009 Advanced Level Examination



# MATHEMATICS Unit Decision 2

**MD02** 

Monday 15 June 2009 1.30 pm to 3.00 pm

#### For this paper you must have:

- an 8-page answer book
- the blue AQA booklet of formulae and statistical tables
- an insert for use in Questions 1, 5 and 6 (enclosed).

You may use a graphics calculator.

Time allowed: 1 hour 30 minutes

#### **Instructions**

- Use black ink or black ball-point pen. Pencil or coloured pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is MD02.
- Answer all questions.
- Show all necessary working; otherwise marks for method may be lost.
- The **final** answer to questions requiring the use of calculators should be given to three significant figures, unless stated otherwise.
- Fill in the boxes at the top of the insert.

#### **Information**

- The maximum mark for this paper is 75.
- The marks for questions are shown in brackets.

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#### Answer all questions.

1 [Figure 1, printed on the insert, is provided for use in this question.]

A decorating project is to be undertaken. The table shows the activities involved.

| Activity | Immediate<br>Predecessors | Duration (days) |
|----------|---------------------------|-----------------|
| A        | _                         | 5               |
| В        | _                         | 3               |
| С        | _                         | 2               |
| D        | A, B                      | 4               |
| Е        | В, С                      | 1               |
| F        | D                         | 2               |
| G        | E                         | 9               |
| Н        | F, G                      | 1               |
| I        | Н                         | 6               |
| J        | Н                         | 5               |
| K        | I, J                      | 2               |

(a) Complete an activity network for the project on **Figure 1**. (3 marks)

# (b) On **Figure 1**, indicate:

(i) the earliest start time for each activity;

(2 marks)

(ii) the latest finish time for each activity.

(2 marks)

- (c) State the minimum completion time for the decorating project and identify the critical path. (2 marks)
- (d) Activity F takes 4 days longer than first expected.

(i) Determine the new earliest start time for activities H and I.

(2 marks)

(ii) State the minimum delay in completing the project.

(1 mark)

2 Two people, Rowena and Colin, play a zero-sum game.

The game is represented by the following pay-off matrix for Rowena.

Explain what is meant by the term 'zero-sum game'.

Colin

Rowena

(a)

| Strategy       | C <sub>1</sub> | C <sub>2</sub> | C <sub>3</sub> |
|----------------|----------------|----------------|----------------|
| R <sub>1</sub> | -4             | 5              | 4              |
| R <sub>2</sub> | 2              | -3             | -1             |
| R <sub>3</sub> | -5             | 4              | 3              |

(b) Determine the play-safe strategy for Colin, giving a reason for your answer. (2 marks)

(c) Explain why Rowena should never play strategy R<sub>3</sub>. (1 mark)

(d) Find the optimal mixed strategy for Rowena. (7 marks)

Turn over for the next question

(1 mark)

3 Five lecturers were given the following scores when matched against criteria for teaching five courses in a college.

|     | Course 1 | Course 2 | Course 3 | Course 4 | Course 5 |
|-----|----------|----------|----------|----------|----------|
| Ron | 13       | 13       | 9        | 10       | 13       |
| Sam | 13       | 14       | 12       | 17       | 15       |
| Tom | 16       | 10       | 8        | 14       | 14       |
| Una | 11       | 14       | 12       | 16       | 10       |
| Viv | 12       | 14       | 14       | 13       | 15       |

Each lecturer is to be allocated to exactly one of the courses so as to maximise the total score of the five lecturers.

- (a) Explain why the Hungarian algorithm may be used if each number, x, in the table is replaced by 17 x. (2 marks)
- (b) Form a new table by subtracting each number in the table above from 17. Hence show that, by reducing **rows first** and then columns, the resulting table of values is as below.

| 0 | 0 | 3 | 3 | 0 |
|---|---|---|---|---|
| 4 | 3 | 4 | 0 | 2 |
| 0 | 6 | 7 | 2 | 2 |
| 5 | 2 | 3 | 0 | 6 |
| 3 | 1 | 0 | 2 | 0 |

(3 marks)

- (c) Show that the zeros in the table in part (b) can be covered with two horizontal and two vertical lines. Hence use the Hungarian algorithm to reduce the table to a form where five lines are needed to cover the zeros.

  (3 marks)
- (d) Hence find the possible allocations of courses to the five lecturers so that the total score is maximised. (4 marks)
- (e) State the value of the maximum total score. (1 mark)

4 A linear programming problem involving variables x, y and z is to be solved. The objective function to be maximised is P = 4x + y + kz, where k is a constant. The initial Simplex tableau is given below.

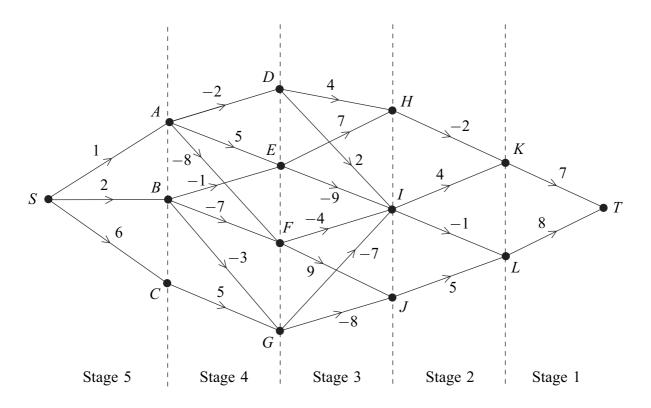
| P | x  | У  | Z  | S | t | value |
|---|----|----|----|---|---|-------|
| 1 | -4 | -1 | -k | 0 | 0 | 0     |
| 0 | 1  | 2  | 3  | 1 | 0 | 7     |
| 0 | 2  | 1  | 4  | 0 | 1 | 10    |

- (a) In addition to  $x \ge 0$ ,  $y \ge 0$  and  $z \ge 0$ , write down **two** inequalities involving x, y and z for this problem. (1 mark)
- (b) (i) The first pivot is chosen from the **x-column**. Identify the pivot and perform **one** iteration of the Simplex method. (4 marks)
  - (ii) Given that the optimal value of P has not been reached after this first iteration, find the possible values of k. (2 marks)
- (c) Given that k = 10:
  - (i) perform one further iteration of the Simplex method; (4 marks)
  - (ii) interpret the final tableau. (3 marks)

Turn over for the next question

# 5 [Figure 2, printed on the insert, is provided for use in this question.]

A company has a number of stores. The following network shows the possible actions and profits over the next five years. The number on each edge is the expected profit, in millions of pounds. A negative number indicates a loss due to investment in new stores.



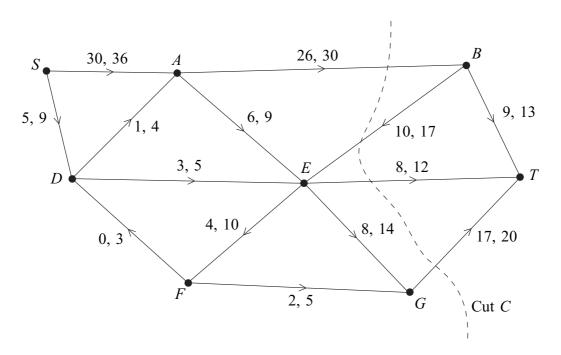
- (a) Working backwards from T, use dynamic programming to maximise the expected profits over the five years. You may wish to complete the table on Figure 2 as your solution.

  (7 marks)
- (b) State the maximum expected profit and the sequence of vertices from S to T in order to achieve this.

  (2 marks)

# 6 [Figures 3, 4 and 5, printed on the insert, are provided for use in this question.]

The network shows a system of pipes with the lower and upper capacities for each pipe in litres per second.



(a) Find the value of the cut C.

(2 marks)

- (b) **Figure 3**, on the insert, shows a partially completed diagram for a feasible flow of 40 litres per second from *S* to *T*. Indicate, on **Figure 3**, the flows along the edges *AE*, *EF* and *FG*. (3 marks)
- (c) (i) Taking your answer from part (b) as an initial flow, indicate potential increases and decreases of the flow along each edge on **Figure 4**. (3 marks)
  - (ii) Use flow augmentation on **Figure 4** to find the maximum flow from *S* to *T*. You should indicate any flow augmenting paths in the table and modify the potential increases and decreases of the flow on the network.

    (4 marks)
- (d) Illustrate the maximum flow on **Figure 5**.

(2 marks)

(e) Find a cut with value equal to that of the maximum flow.

(2 marks)

### END OF QUESTIONS

There are no questions printed on this page

| Surname             |   |  | С | ther Na | ames   |             |  |  |
|---------------------|---|--|---|---------|--------|-------------|--|--|
| Centre Number       |   |  |   |         | Candio | late Number |  |  |
| Candidate Signature | Э |  |   |         |        |             |  |  |

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MATHEMATICS Unit Decision 2 **MD02** 

# Insert

Insert for use in Questions 1, 5 and 6.

Fill in the boxes at the top of this page.

Fasten this insert securely to your answer book.

Turn over for Figure 1

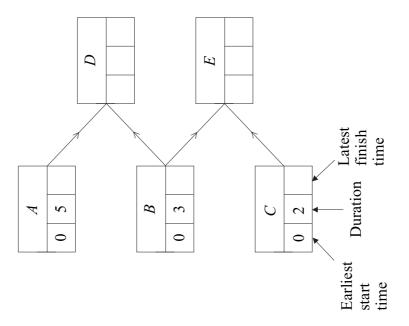


Figure 2 (for use in Question 5)

| Stage | State | From | Value      |  |
|-------|-------|------|------------|--|
| Stage | State |      | , with     |  |
| 1     | K     | T    | 7          |  |
| 1     | K     | 1    | /          |  |
|       | ī     | T    | 8          |  |
|       | L     | 1    | O          |  |
| 2     | 7.7   | IZ.  | 2 + 7 5    |  |
| 2     | Н     | K    | -2 + 7 = 5 |  |
|       | _     |      |            |  |
|       | I     | K    |            |  |
|       |       | L    |            |  |
|       |       |      |            |  |
|       | J     | L    |            |  |
|       |       |      |            |  |
| 3     | D     | Н    |            |  |
|       |       | I    |            |  |
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Figure 3 (for use in Question 6)

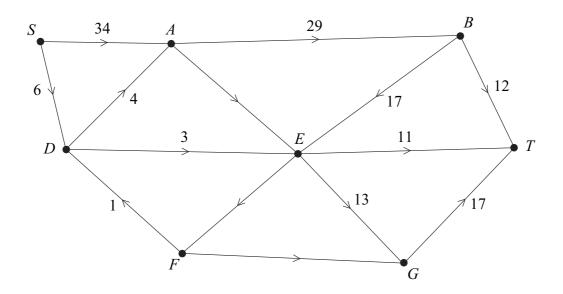


Figure 4 (for use in Question 6)

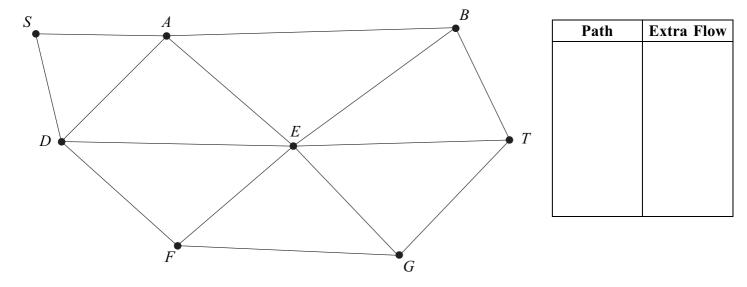
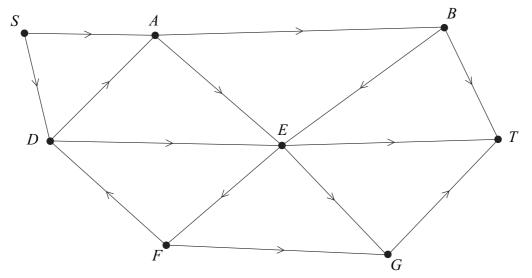


Figure 5 (for use in Question 6)



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